

## Rubric

Standard/Theme	Exceeds	Proficient	Approaching
<p>NCSS Theme Strand III: People, Places and Environments; The study of people, places, and environments enables us to understand the relationship between human populations and the physical world.</p>	<p>Student can clearly and accurately identify the characteristics that make a location geographically unique by identifying geographical features, and providing an analysis of how those features affect a location's interactions with others.</p>	<p>Student can accurately identify the geographic characteristics of a location, and provide an analysis of how those features affect a location's interactions with others.</p>	<p>Student can identify the geographic characteristics of a location, and provide an analysis of how those features affect the location.</p>
<p>CCSS.ELA-LITERACY.SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>Student is able to present sound claims with thorough analysis and evidence to support their claims. Student is able to make the appropriate eye contact with the audience as well as speak clearly with the appropriate volume of voice.</p>	<p>Student presents sound claims with evidence to support their claims. Student is able to maintain eye contact with the audience and speak with an appropriate volume of voice.</p>	<p>Student presents claims. Student can maintain eye contact for a short amount of time and speaks to the audience.</p>
<p>ISTE Standard 7a: Students use digital tools to connect with learners from a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.</p>	<p>Students clearly show the use of data collected from their surveys. The choices made in their creation were clearly influenced by the outcome of the survey done with their school. Students were able to survey different grade levels.</p>	<p>Students clearly show the use of data collected from their surveys. The choices made in their creation were clearly influenced by the outcome of the survey done with their school.</p>	<p>Students examined the data collected from their surveys. Students are able to determine how to use the data collected to improve their games. Students examined the data collected from their surveys. Students are able to determine how to use the data collected to improve their games.</p>